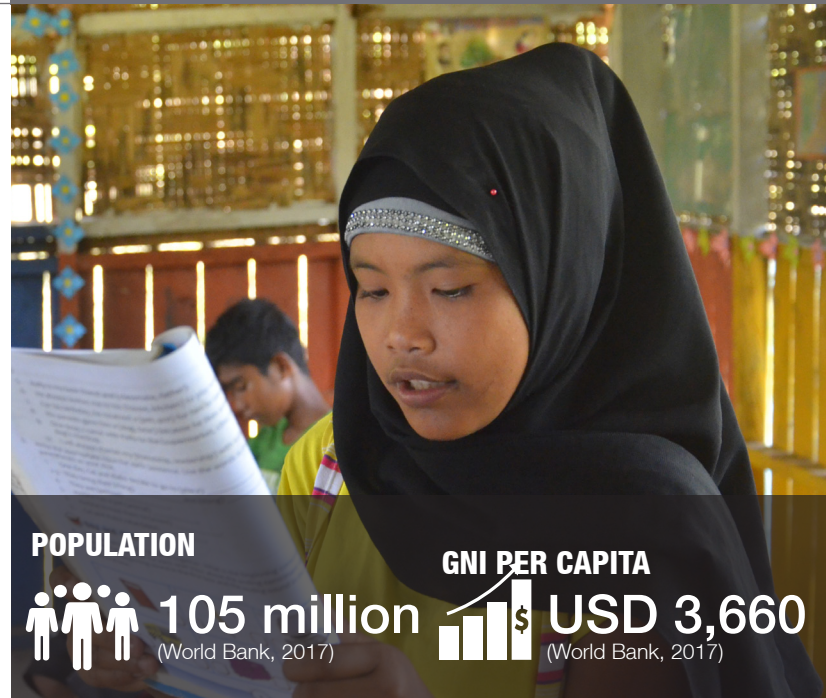


In recent years, the Philippine economy has made great strides in delivering inclusive growth, evidenced by the declining poverty rates and a falling Gini coefficient. However, most workers who transition out of small-scale agriculture remain in low-paid service jobs, making programmes to improve education and training opportunities which are key to the country's future. In Mindanao, where BRAC works, a history of armed conflict undercuts the development of the region.



POPULATION



105 million

(World Bank, 2017)

GNI PER CAPITA



USD 3,660

(World Bank, 2017)

OUR PROGRAMMES

BRAC Philippines is wrapping-up on its pioneering work in providing basic education through the Alternative Delivery Model, with a no-cost extension from the DFAT. The aim is to handover the model to the Department of Education – Autonomous Region in Muslim Mindanao (ARMM). A new initiative, led by BRAC USA, has been working with the Philippines government to bring the Graduation Approach to the country. The success of this technical assistance has created new opportunities for BRAC Philippines.

OUR TEAM



We have a total of **18** staff, of whom all are nationals of the Philippines and **61%** are women. In the Country Management Team, **83%** of the staff are women.

CURRENT GRANTS

PROGRAMME	PROJECT	DONOR	STARTING DATE	DURATION	BUDGET (USD IN MILLIONS)
Education	Alternative Delivery Model (ADM)	DFAT	January 2012	7.5 years	30

MONITORING HIGHLIGHTS

PROGRAMME/PROJECT	KEY PERFORMANCE INDICATORS	ANNUAL TARGET 2018	ACHIEVEMENT (SEPTEMBER 2018)	% ACHIEVED
Alternative Delivery Model for Education (ADM)	Average number of attendance of learners per day	24	19	79.2
	Number of BRAC school teachers that are provided with basic training	107	107	100.0

KEY ACHIEVEMENTS

- BRAC Philippines got an improved rating from DFAT's annual partnership assessment - considering the good progress of the ADM project handover, improvements in data management, working with local partners, and cost-effective use of funds.
- BRAC Philippines is registered with the national Securities and Exchange Commission and signed MoU with the central Department of Education.

CHALLENGES

- Current DFAT funding ends in June 2019, creating pressure to develop new sources of funding. The distance between Mindanao and Manila is a challenge for developing new partnerships.
- BRAC Philippines staff have limited experience and knowledge on BI programmes other than ADM - support is needed to develop new projects and diversify BRAC Philippines activities.

LESSONS LEARNED

Collaboration with local NGOs was found to be an effective strategy of delivering the ADM in the remote areas that lacked or have no established government schools.

PRIORITIES FOR 2019



- Continue and sustain partnerships with the Department of Education - Autonomous Region in Muslim Mindanao by establishing BRAC ADM schools in other areas.
- Collaborate with Philippines' central government - Department of Education (to scale Alternative Delivery Model) and Department of Labor & Employment (for Graduation, Livelihoods, Enterprise opportunities) and donors to secure new funding opportunities.
- Identify and explore long term funding opportunities in collaboration with BI and affiliates.